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"FORMACIÓN PARA EL DESARROLLO HUMANO, INTEGRAL Y SOCIAL"

"Educamos para la Libertad"

Coordinación Académica



ASIGNATURA	ASIGNATURA	DOCENTE
RECOVERY ENGLISH FIRST TERM - 2019	ENGLISH ELEVENTH GRADE	SANDRA MENDOZA Presentar en carpeta

1. ¿Cuál palabra (A – H) concuerda con la descripción de cada frase de la izquierda (1 – 5)?

- | | |
|--|---------------------|
| 1 People often keep things like cups here when they're not using them. | A stove |
| 2 You cut food into small pieces. with this. | B cupboard |
| 3 It is difficult to keep food cold without this. | C fork |
| 4 You need this if you want to make food hot. | D fridge |
| 5 When you drink juice, you can use this. | E coffee pot |
| | F knife |
| | G glass |
| | H plate |

2. El punto anterior utiliza un vocabulario específico. Para el punto 2, cree una actividad similar a la anterior con el vocabulario que usted elija.

3. Lea el texto y escoja la palabra adecuada (A, B ó C) para cada espacio

THE HISTORY OF FARMING

Before people started farming, they went to the forest to look (1) plants or fruit they could eat. This meant that people (2) moving all the time to find food. But about 12,000 years ago, in the Middle East, people (3) to grow food. These people were the first farmers. Farming made (4) possible for people to stay in (5) place and slowly their villages got bigger.

Some people in the villages became free to do other work, like making clothes, (6) the farmers could grow food for everyone.

Unfortunately, farming was difficult when the weather was bad and then some people did not get (7) food to eat.

Today, farmers (8) grow more food and it travels thousands of kilometers from where it (9) grown to our homes.

- | | | |
|------------|---------|-----------|
| 1 A at | B on | C for |
| 2 A was | B been | C were |
| 3 A began | B begin | C begun |
| 4 A this | B it | C them |
| 5 A one | B the | C other |
| 6 A but | B or | C because |
| 7 A enough | B all | C many |
| 8 A need | B can | C have |
| 9 A be | B being | C is |

4. Utilice los modales SHOULD, WOULD o COULD para expresar algunas opiniones

- I **COULD** not swim when I was a child.
- To make progress, you practice your English every day.
- Fanny is very clever. She read very soon, before going to school.
- This man is not careful. He ... wear a helmet.
- We always go to the beach instead of the city.
- You go and meet your friend at the station
- She ... improve her English to work in the USA.
- If I were you, I ...stay at home.
- I wait for her or not?
- You go there, you will find him.
- I have given it back if I had seen her.
- You have listened to him!!
- Which countries..... you go to if you travelled round the world?

5. Realice TRES oraciones con cada uno de los siguientes PRONOMBRES:

**HER – HIM – HIS – THEM – ME – OUR
HE – THEIR – SHE – I – US - YOU**