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| DOCENTE | | JAVIER HOYOS | | |
| ESTUDIANTE | |  | | |
| CURSO | | 601-602-603 | FECHA ENTREGA | 20/03/2020 |
| Enviar al correo: | jhoyosc@educacionbogota.edu.co | | | |

1. **Consulte el uso del verbo “ Haber” (there is/ are) y desarrolle el siguiente ejercicio.**

Complete the sentences using: THERE IS – THERE ISN’T – THERE ARE – THERE AREN’T – IS THERE? – ARE THERE?

1. \_\_\_\_\_\_\_\_\_ a tree in our garden
2. \_\_\_\_\_\_\_\_\_ cows in the field.
3. \_\_\_\_\_\_\_\_\_ some very big ships in the harbor today.
4. \_\_\_\_\_\_\_\_\_ fish for dinner.
5. \_\_\_\_\_\_\_\_\_ a girl in my class who can walk on her hands.
6. \_\_\_\_\_\_\_\_\_ nothing to do when it rains.
7. \_\_\_\_\_\_\_\_\_ cat sitting on the bench.
8. In our park \_\_\_\_\_\_\_\_\_ some great things to play on.
9. In our park \_\_\_\_\_\_\_\_\_ a fountain where we can drink water.
10. \_\_\_\_\_\_\_\_\_ a computer in the classroom.
11. \_\_\_\_\_\_\_\_\_ some posters in my office.
12. \_\_\_\_\_\_\_\_\_ a CD player in my bedroom.
13. \_\_\_\_\_\_\_\_\_ a tree in the field?
14. \_\_\_\_\_\_\_\_\_ any plants in that garden?
15. \_\_\_\_\_\_\_\_\_ a cinema in my town?
16. \_\_\_\_\_\_\_\_\_ some fantastic beaches at the Costa del Sol.
17. \_\_\_\_\_\_\_\_\_ (not) a hole in the floor.
18. \_\_\_\_\_\_\_\_\_ (not) a tram station in Alhaurin de la Torre.
19. \_\_\_\_\_\_\_\_\_ many schools in Fuengirola.
20. \_\_\_\_\_\_\_\_\_ (not) a swimming pool in town.

**2. Completa la siguiente rutina diaria con los verbos de la tabla. Recuerda usar los verbos en la forma correcta.**

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| arrive - have (x2) - play - take - wake - make - do - go (x2) - start - watch |

My day starts very early. I up at 5:00 am. My sister 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a shower at 5:15am and I2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my bed. I 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ breakfast at 5:50 am. My sister and I 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to school at 6:20 am because school 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at 7:00 am. We 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ home at 3:00 pm. We

7\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our homework at 4:00 pm and then we 8\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TV or we 9 sports. At 7:00 pm we 10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dinner and we 11 to sleep before 9:00 pm.

**3. Piensa en tu rutina diaria. Escribe al frente la hora a la cual haces cada actividad.**

Wake up \_\_\_\_\_\_\_\_\_\_\_\_

Make my bed \_\_\_\_\_\_\_\_\_\_\_\_

Take a shower \_\_\_\_\_\_\_\_\_\_\_\_

Have breakfast \_\_\_\_\_\_\_\_\_\_\_\_\_

Brush my teeth \_\_\_\_\_\_\_\_\_\_\_

Go to school \_\_\_\_\_\_\_\_\_\_\_

Start school \_\_\_\_\_\_\_\_\_\_\_

Arrive home \_\_\_\_\_\_\_\_\_\_\_

Do homework or study \_\_\_\_\_\_\_\_\_\_\_

Watch TV or play \_\_\_\_\_\_\_\_\_\_\_

Have dinner \_\_\_\_\_\_\_\_\_\_

Go to bed \_\_\_\_\_\_\_\_\_\_

**4. Escribe acerca de tu propia rutina. Usa la información del ejercicio número 3.**

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| Condiciones |  |
| Letra sede | A |
| 1er apellido docente | HOYOS |
| Asignatura | INGLES |
| Grado/curso \* | SEXTO |