



GRADO: SÉPTIMO

GUÍA No. 7 – INTERDISCIPLINAR (BACHILLERATO)

| DOCENTE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | GRUPO    | E-MAIL                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
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| TEMA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | RESPECT  |                                                                                                                                                                                                                                                                                                                                     |
| OBJETIVOS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |          | INDICADOR (ES) DE DESEMPEÑO:                                                                                                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>Clasificar nuevas expresiones que representen acciones de respeto y cordialidad.</li> <li>Expresar ideas y presentar creaciones propias con vocabulario relevante al tema.</li> </ul>                                                                                                                                                                                                                                                                                                                                           |          | <ul style="list-style-type: none"> <li>Enuncia situaciones con las que se identifica a través de sus respuestas y composiciones.</li> <li>Comprende algunas situaciones de respeto y tolerancia en las que puede tomar parte.</li> <li>Conecta sus opiniones con las situaciones que se presentan a lo largo de la guía.</li> </ul> |
| AREAS - ASIGNATURAS INVOLUCRADAS:<br>INGLÉS - CLUB DE INGLÉS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          | PRODUCTO A ENTREGAR<br>GUÍA 7                                                                                                                                                                                                                                                                                                       |
| <b>ACTIVIDAD:</b><br>El estudiante debe observar un video y memorizar el coro que unirá con las ideas del punto 2 y poder crear una canción para enviarla en video o audio como evidencia de su trabajo de los puntos 3 y 4 y así, asimilar mejor la temática.<br>En el numeral 2 debe reconocer que tan responsable, honesto y respetuoso puede ser.<br>Al final brinda respuestas sobre algunas situaciones y luego a través de un esquema que debe completar basado en el texto, reflexiona sobre el estilo de vida que tienen algunas personas de la tercera edad. |          |                                                                                                                                                                                                                                                                                                                                     |

### RESPECT

1. Watch the video and **LEARN THE CHORUS** <https://www.youtube.com/watch?v=TmRjyQlWyQg>

2. Complete **THE QUESTIONNAIRE**.

| Are you responsible, honest and respectful?       | Always | Sometimes | Never |
|---------------------------------------------------|--------|-----------|-------|
| I tell the truth.                                 |        |           |       |
| I refuse to listen to gossip about people.        |        |           |       |
| I recognize and admit my mistakes.                |        |           |       |
| I am sincere when I express my feelings.          |        |           |       |
| I accept myself as I am.                          |        |           |       |
| I accept other people as they are.                |        |           |       |
| I help people in need.                            |        |           |       |
| I show respect: I speak and act with courtesy.    |        |           |       |
| I treat others with dignity.                      |        |           |       |
| I follow the rules of my family.                  |        |           |       |
| I follow the rules of my school.                  |        |           |       |
| I try to do everything to the best of my ability. |        |           |       |
| I apologize when I make a mistake.                |        |           |       |
| I respect other people's belongings.              |        |           |       |

Add up your score: Always = 3 points Sometimes = 2 points Never = 1 point

**TOTAL =** \_\_\_\_\_ **Verifique el puntaje y subraye el resultado sobre lo que está por mejorar**

**36–42 points:** Congratulations! You are a wonderful example of sincerity, responsibility and respect. People admire you!

**26–35 points:** You need to change your behavior in some areas. If you do this, you will get on better with your friends and family.

**0–25 points:** You need to change your behavior and attitude in lots of areas. Remember friends are important and you need to take better care of them!

3. **CREATE A SONG** Utilice el coro del punto 1 y con algunas oraciones del punto 2, escriba la canción.

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

4. **RECORD YOUR VIDEO** Haga el envío del video o el audio de la canción creada en el punto 3.

5. Answer the questions **ABOUT YOURSELF**.

A. How do you help your mother? \_\_\_\_\_

B. What do you do to help in your house? \_\_\_\_\_

C. How do you help your neighbors? \_\_\_\_\_



- D. Do you often help other people in your school? \_\_\_\_\_

E. Do you help elderly people? \_\_\_\_\_

F. How often do you visit your grandparents? \_\_\_\_\_

6. Read the text and **CONNECT THE IDEAS.**

L I F E

Helping the Elderly People

Many old people are very lonely because they do not have families or their families do not keep in touch with them. This can cause them to get depressed. Nowadays, some elderly people live together in special places known as retirement homes or old people’s homes. For this reason, new practices to help elderly people in old people’s homes are becoming very popular.

For example, sometimes small children from kindergartens come to play with them for a few hours a day. This makes the old people very happy and, at the same time, the little children are happy to be the center of attention. There is another option for students who need a place to live. As they are students they cannot pay high rent so instead they volunteer to help elderly people: they cook for them, get them things from the supermarket, or simply keep them company in exchange for a place to live.

