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"Educamos para la libertad"

NIVELACIÓN 2026	
GRADO - CURSO:	**UNDÉCIMO GRADO**
ASIGNATURA:	LENGUA EXTRANJERA INGLÉS
NOMBRE DEL DOCENTE:	**LILIANA ARTEAGA MORA**

PLANEACIÓN GENERAL DE LA NIVELACIÓN

PROPÓSITO GENERAL

Capacitar al estudiante para comunicar experiencias de vida, eventos pasados con relevancia en el presente y situaciones que no han finalizado, utilizando estructuras gramaticales y léxicas precisas que permitan una interacción fluida en contextos personales y académicos.

PROPÓSITOS ESPECÍFICOS

APRENDER A SER	• Valorar el intercambio cultural al compartir experiencias personales con sus pares. • Demostrar autonomía en la corrección de errores comunes durante la práctica oral. • Mostrar interés por el uso de la lengua extranjera como herramienta para proyectar sus metas y logros futuros.
APRENDER A CONOCER	• Identificar la estructura gramatical del presente perfecto (Sujeto + *have/has* + participio pasado). • Diferenciar el uso de verbos regulares e irregulares en su forma de participio. • Comprender el uso de marcadores temporales específicos como *since, for, already, yet, ever* y *never*. • Reconocer la diferencia conceptual entre el Pasado Simple (tiempo terminado) y el Presente Perfecto (tiempo conectado al presente).
APRENDER A HACER	• Redactar textos cortos y correos electrónicos narrando experiencias previas de estudio o trabajo. • Mantener una conversación fluida preguntando y respondiendo sobre actividades realizadas en un tiempo no definido. • Escuchar y extraer información específica de audios o videos donde se describan logros y trayectorias.

EVALUACIÓN			
ACTIVIDAD	CRITERIOS DE EVALUACIÓN	METODOLOGÍA	RECURSOS
Todas las actividades	• **Precisión Gramatical:** Usa correctamente el auxiliar *have/has* y el participio pasado en oraciones afirmativas, negativas e interrogativas. • **Coherencia y Cohesión:** Utiliza adecuadamente *for* y *since* para dar cuenta de la duración de una acción. • **Fluidez:** Responde con naturalidad a preguntas sobre su experiencia personal sin pausas excesivas para traducir mentalmente. • **Uso de Vocabulario:** Integra verbos de diferentes dominios (académico, laboral, ocio) de forma correcta.	• **Revisión del tema:** explicación del tema por parte del docente. • **Entrega de trabajo:** solución del taller y entrega del mismo en la fecha establecida por parte del estudiante. • **Sustentación:** después de la revisión del trabajo por parte del docente, el estudiante debe sustentar el taller.	• **Material Audiovisual:** Presentaciones en Power Point y videos. • **Herramientas Digitales:** Aplicaciones como *Quizizz, Kahoot*, Wordwall, etc. para la práctica gamificada de verbos regulares e irregulares. • **Material Físico:** Flashcards de verbos, organizadores gráficos para contrastar el Pasado Simple vs. Presente Perfecto, cuaderno y fotocopias.

FLUJO DE ACTIVIDADES

PRESENT PERFECT TENSE







El "present perfect" de cualquier verbo está compuesto por **dos elementos**: la forma apropiada del verbo auxiliar ***to have*** (en presente) y **el "past participle" del verbo principal.**

¿Qué es el past participle en inglés?

- El participio pasado en **inglés** es la forma del verbo **que**, en español tiene las terminaciones **"ado" o "ido".** Siempre se usa con un verbo auxiliar. El pasado participio de los verbos regulares en **inglés** se forma igual **que** el pasado del **inglés** agregando "**ed**" o "**d**" al final del verbo.



Infinitive	Past Simple	Past Participle
to look	*looked*	*looked*
to talk	*talked*	*talked*
to work	*worked*	*worked*

- El **pasado y participio pasado** de los **verbos irregulares** no tiene ninguna regla. Hay que aprender las tres formas del **verbo** – infinitivo, pasado y pasado participio.



Simple	Past	Past Participle
be	were	been
have	had	had
do	did	done
say	said	said
go	went	gone
get	got	gotten
make	made	made

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AFFIRMATIVE FORM

SUBJECT	HAVE	PAST PARTICIPLE	
I	HAVE	READ	THIS BOOK TWICE
YOU	HAVE	KNOWN	DAVID FOR TEN YEARS.
HE	HAS	HAD	THIS BAG FOR FIVE YEARS.
SHE	HAS	SEEN	THAT FILM MANY TIMES.
IT	HAS	BEEN	HERE SINCE 1990.
WE	HAVE	LIVED	IN BOGOTÁ FOR THREE YEARS.
YOU	HAVE	BEEN	VACCINATED.
THEY	HAVE	WORKED	FOR THIS COMPANY SINCE 2006.

NEGATIVE FORM





SUBJECT	HAVE	NOT	PAST PARTICIPLE	
I	HAVE	NOT	READ	THIS BOOK TWICE
YOU	HAVE	NOT	KNOWN	DAVID FOR TEN YEARS.
HE	HAS	NOT	HAD	THIS BAG FOR FIVE YEARS.
SHE	HAS	NOT	SEEN	THAT FILM MANY TIMES.
IT	HAS	NOT	BEEN	HERE SINCE 1990.
WE	HAVE	NOT	LIVED	IN BOGOTÁ FOR THREE YEARS.
YOU	HAVE	NOT	BEEN	VACCINATED.
THEY	HAVE	NOT	WORKED	FOR THIS COMPANY SINCE 2006.

never

INTERROGATIVE FORM



HAVE	SUBJECT	PAST PARTICIPLE	
HAVE	I	READ	THIS BOOK TWICE?
HAVE	YOU	KNOWN	DAVID FOR TEN YEARS?
HAS	HE	HAD	THIS BAG FOR FIVE YEARS?
HAS	SHE	SEEN	THAT FILM MANY TIMES?
HAS	IT	BEEN	HERE SINCE 1990?
HAVE	WE	LIVED	IN BOGOTÁ FOR THREE YEARS?
HAVE	YOU	BEEN	VACCINATED?
HAVE	THEY	WORKED	FOR THIS COMPANY SINCE 2006?

Watch the video to reinforce the "Present Perfect tense" grammar.

Click here

https://www.youtube.com/watch?v=-hrpDVvXZr4

https://www.youtube.com/watch?v=C-40A9lowr8

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Nombre del Estudiante		Curso	
Sede		Jornada	
Correo electrónico:			
Nombre Director de Curso:			

Exercise 1. Order the letters to form regular verbs in past participle. See the example.



YLDEPA = P L A Y E D



DALELC = _ _ _ _ _ _



NERADE = _ _ _ _ _ _



PHELDE = _ _ _ _ _ _



DETNIAP = _ _ _ _ _ _ _



ASEVD = _ _ _ _ _



SEMDOK = _ _ _ _ _ _



ERPRAPED = _ _ _ _ _ _ _ _



SHEDARC = _ _ _ _ _ _ _



EDFISH = _ _ _ _ _ _

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Exercise 2. Fill in the blanks using the previous verbs in past participle to form questions in present perfect tense. See the example.

a. Have they _played_ Wii games?

Yes, *I have played wii games* No, *I have not played wii games*

b. Has she _____ a radio station? (call)

c. Yes, _____ No, _____

d. Have you _____ a lot of money? (earn)

e. Yes, _____ No, _____

f. Has she _____ poor people? (help)

g. Yes, _____ No, _____

h. Has Lina _____ a picture? (paint)

i. Yes, _____ No, _____

j. Have your siblings _____ coins in a piggy bank? (save)

k. Yes, _____ No, _____

l. Have you _____ a cigarette? (smoke)

m. Yes, _____ No, _____

n. Has your mom _____ a cake? (prepare)

o. Yes, _____ No, _____

p. Have you _____ a car or a motorcycle? (crash)

q. Yes, _____ No, _____

r. Have you _____ in the sea? (fish)

s. Yes, _____ No, _____

Exercise 3. Match the sentences with the corresponding picture.

a) Have you ever hidden money under your m
b) Have you ever fallen down stair?
c) Have you ever gotten drunk?
d) Have you ever been in love?
e) Have you ever flown in a plane?
f) Have you ever broken your arm?
g) Have you ever swum in the ocean?
h) Have you ever gone to a costume party?
i) Have you ever stolen anything?
j) Have you ever sung a song?
k) Have you ever drunk tomato juice?
l) Have you ever lost your keys?
m) Have you ever had a flu?
n) Have you ever sent a telegram?
o) Have you ever spent one whole day doing nothing?
p) Have you ever lent any money?
q) Have you ever slept in a tent?
r) Have you ever made a birthday cake?
s) Have you ever built sand castles?
t) Have you ever won a raffle?
u) Have you ever held a newborn baby?
v) Have you ever cut your own hair?
w) Have you ever heard strange noises at ni
x) Have you ever told a little white lie?




























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Exercise 4. Answer the previous questions based on your life experiences.

No.	TRANSLATION
a.	
b.	
c.	
d.	
e.	
f.	
g.	
h.	
i.	
j.	
k.	
l.	
m.	
n.	
o.	
p.	
q.	
r.	
s.	
t.	
u.	
v.	
w.	
x.	

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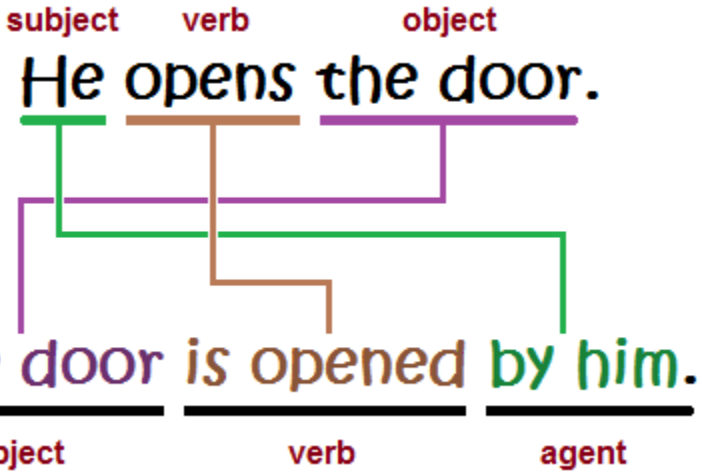
PASSIVE VOICE

OBJETIVO: Distinguir entre la voz active y pasiva en las oraciones.

INDICADOR: Explicar procesos simples usando la voz pasiva.



The passive voice is **used to show interest in the person or object that experiences an action** rather than the person or object that performs the action. In other words, the most important thing or person becomes the subject of the sentence.





Examples:

- I **wash** my car
- My car **is washed** **by** me



- The gardener **doesn't water** the flowers every day

The flowers **aren't watered by** the gardener every day.



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- Does the painter **paint** beautiful pictures?
- Are beautiful pictures **painted by** the painter?

Past Participle



➢ ɔs can be separated into two categories – regular verbs and irregular v egular v a simple pattern in which both the past simple and the past particip of the eated by adding *-ed*. For example,



Infinitive	Past Simple	Past Participle
to look	*looked*	*looked*
to talk	*talked*	*talked*
to work	*worked*	*worked*

➢ So creating past participle from regular e easy. Unfortunately, there are also irregular verbs in English which don't follow a fix this case you simply need to learn them. The best way to do this is to learn them gradually as part of a structured course. This is how students at Wall Street English learn regular and irregular verbs, and it's more practical and fun than trying to memorize a long list.



Simple	Past	Past Participle
be	were	been
have	had	had
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OBJECT PRONOUNS

SUBJECT PRONOUN	OBJECT PRONOUN
I	me
you	you
he	him
she	her
it	it
we	us
they	them



What are object pronouns?

An **object pronoun**, also called **objective pronoun**, functions as the object of a verb or preposition, as distinguished from a subject or subjective pronoun, which is the subject of a verb.

Examples:

- She told ***them*** the truth. (***them*** is the object of the verb *told)*
- She's my friend. I really enjoy being with **her**.
- I like this film. I saw **it** last week.
- I like **you** but you don't like ***me***.
- Do you really hate ***her***?
- She loves sitting next to ***him.***
- She always writes e-mails to ***us.***
- He's talking to ***her*** about ***it***.

Watch the video to reinforce the "Passive Voice" grammar.



https://www.youtube.com/watch?v=W1_IRU6zx9g

https://www.youtube.com/watch?v=SRcE7UPIDLo

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Correo electrónico:				
	Nombre Director de Curso:			

Exercise 1. Fill the gaps with the correct Object pronouns. Then match the sentences with the pictures.

a. María bought a book and read _____ in one day.

b. Jhon saw Sarah at the store and talked to _____.

c. I lost my keys, but my brother found _____.

d. My parents invited _____ to dinner on Sunday, and we will be there.

e. I told _____ the secret yesterday. Do you remember that?

f. Where is David? We are waiting for _____.

g. Paul tried to contact _____, but my phone was off.

h. We are going to Museum, do you want to come with _____.

i. Pamela likes flowers. This bouquet is for _____.

j. Andrés writes very well. That poem was written by _____.









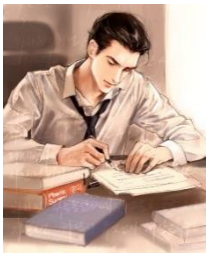












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Exercise 2. Tick ✓ the correct form (active or passive voice).

No.	Sentences	Active	Passive
a.	English is taught at colegio José Martí.		
b.	The books were printed in 2020.		
c.	I can speak English and french fluently.		
d.	The project was designed by the students.		
e.	The manager answered all messages yesterday.		
f.	The final scores will be published tomorrow.		
g.	The classroom is cleaned by the staff every morning.		
h.	We will study History at the University.		
i.	Spanish is spoken in Colombia.		
j.	The cat was hungry, so we fed it.		
k.	Important decisions will be made during the meeting.		

Exercise 3. Write the following sentences in Passive voice. Affirmative form.

a. Sam uses my towel. _____

b. I served lunch at half past one. _____

c. Nurses will vaccinate people. _____

d. We cleaned the house on Sundays. _____

e. They will publish a magazine each month. _____

f. An old woman feeds the pigeons. _____

g. You will help my sister. _____

h. Juan drove the bus last week. _____

i. I water the plants on weekends. _____

j. The chef cooked a delicious meal last weekend. _____

Exercise 4. Write the previous sentences in Passive voice in negative form.

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

i. _____

j. _____

Exercise 5. Write the previous sentences in Passive voice in Interrogative form.

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____

i. _____

j. _____

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